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Education and the Making of a Democratic People edited by John I. Goodlad, Roger Soder, and Bonnie McDaniel Introduction by Kenneth Aldaheff and John I. Goodlad

“Goodlad and Soder once again have given us a timely book. ‘Democracy’ as we have known it is currently under siege, having been replaced by ‘special interest groups’ and manipulated on their behalf. The citizen’s voice has thereby been marginalized. This book reminds us that we must reinvent that voice.”

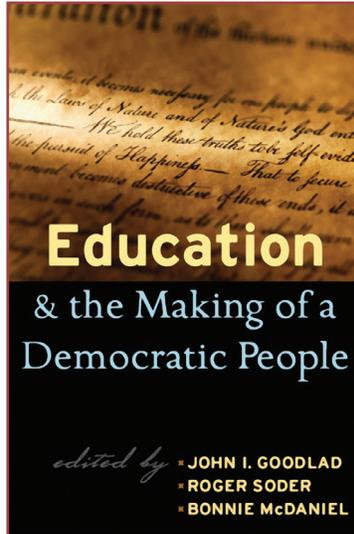
—Theodore R.Sizer

“These authors work their way through the most important argument of our day. This book takes democracy on both as a matter of principle and as a matter of care for the future, and brings it down to earth where we must in the end settle it in the details of schooling.”

—Deborah Meier

Unfortunately, civic values such as equity and justice that constitute the moral grounding of American democracy are losing their place in public affairs. The promise of this democracy is inclusive: no one is to be left out. Yet many people are.

Education and the Making of a Democratic People regards the challenge of inclusiveness as a fundamental and nonnegotiable educational agenda. America’s public schools are a public forum in which people can learn to preserve and actively protect our democratic process. The value of our schools as a democratic forum extends beyond the classroom to parents and other



members of local communities. By engaging in conversations and actions that support the democratic purpose of schools, local communities can ensure that the United States will become a healthy, robust democracy that represents all of its citizens.

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